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Anarchism and Ecological Economics: A Transformative Approach to a Sustainable Future explores the idea that anarchism – aimed at creating a society where there is as much freedom in solidarity as possible – may provide an ideal political basis for the goals of ecological economics. It seems clear that it is going to be impossible to solve the problems connected to environmental degradation, climate change, economic crashes and increasing inequality, within the existing paradigm. The anarchist aims of reducing the disparities of rank and income in society and obtaining a high standard of living within environmentally sound ecosystems chime well with the ecological economists' goal of living within our environmental limits for the betterment of the planet and

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society. The book refers to the UN's sustainability development goals, and the goals expressed in the Earth Charter, viewing them through an anarchist's lens. It argues that in order to establish ecological economics as a radical new economy right for the 21st century, neoliberal economics needs to be replaced. By connecting ecological economics to a solid philosophical tradition such as anarchism, it will be easier for ecological economics to become a far more potent alternative to "green" economic thinking, which is based on, and supports, the dominant political regime. Innovative and challenging, this book will appeal to students and scholars interested in economics and the politics surrounding it. Taught well, Health and Physical Education can provide purposeful, stimulating and challenging learning experiences. It can help children to develop sophisticated understanding, skill and capabilities through their bodies and to see greater meaning in not only what they are learning but also their wider lives; and it can enrich all other aspects of the curriculum. This practical new text will help pre- and in-service teachers to develop and implement quality health and physical education experiences in primary schools. It introduces the general principles of teaching and learning in Health and Physical Education and explains why this learning area is an important part of the Australian Curriculum. Chapters then discuss considerations and practical implications for teaching both health and physical education using a strengths-based approach. Packed with evidence-based and research-informed content, this valuable text also includes numerous examples and activities that help you bridge the gap from theory to real-world practice. Above all, it will give educators the confidence to teach primary health and physical education so that every child benefits. Strategies for Growing and Enhancing University-Level Japanese Programs offers foreign language program managers and directors, as well as teachers of less commonly taught languages, the insights and proven practical actions they can take to enhance and grow their language programs. Using the Japanese program at UNC Charlotte as the primary case study, author Fumie Kato provides step-by-step instructions on how she grew the Japanese program there from 133 students per semester in 2002 to 515 students

per semester in 2017; from a program with just one full-time professor and one part-time faculty member, to a faculty of seven full-time and three part-time members. While Japanese is the example used in the book, the principles can be applied by anyone managing foreign language/less commonly taught language programs who wishes to expand their program and raise their students' success rates. The book is therefore of interest to instructors, coordinators and directors of foreign language education programs throughout the world. Practical and easy to use, *Essential Speaking Skills* is the definitive guide to teaching speaking to students of English as a second or additional language. Brimming with invaluable advice on teaching approaches and practical classroom ideas and learning activities, the handbook is specifically designed for teachers who teach large classes with very few resources. The clear explanations and the activities are suited to both new and experienced teachers of English, and can be used in junior and senior secondary school classrooms and for adult learners. This book contains 40 tasks of two types: discussion tasks and classroom-based tasks. In a diverse society, the ability to cross communication barriers is critical to the success of any individual personally, professionally, and academically. With the constant acceleration of course programs and technology, educators are continually being challenged to develop and implement creative methods for engaging English-speaking and non-English-speaking learners. *Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications* is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is geared toward educators, researchers, academics, linguists, and upper-level students seeking relevant research on the improvement of language education through the use of technology. Specially designed as a standard text for teacher training colleges, this book is essentially 'student-centred' and 'examination-oriented'. It has stood the test of time as it fully meets the changing needs of the students preparing for BEd, LT, BT and BA (Edu)

examinations, and provides a comprehensive treatment of all topics on which questions are usually asked. The book aims at enabling students not only to have a complete grasp of the concepts, but also obtain maximum marks in the examinations. Practical approach of the book also makes it useful for in-service programmes for various categories of personnel in education, and its authoritative coverage makes it relevant in the Middle-East and South-East Asian countries. Readers will find it a trustworthy friend, philosopher and guide. The third edition accounts for the advances in technology during the last seven years (when this book was last revised) as also the changing educational system. **NEW IN THE THIRD EDITION** • Additional chapters on: ● Hardware Technology, Audio Visual Aids and Media in Education ● Computer and Computer Assisted Instruction (CAI) ● Software, Courseware Development and Design Considerations ● Internet and I-learning • Enlargement and subsequent splitting of the chapter on Mass Media into Mass Media-I and Mass Media-II—the second part to focus on TV • Augmented question bank at the end of chapters that includes objective-type questions, like MCQs and Fill in the blanks • Improved readability and presentation Find flow and reach peak performance—in sports and in life. Based on the groundbreaking Still Quiet Place mindfulness program, this workbook provides practical, step-by-step exercises and skills to help you gain present-moment awareness and achieve your athletic goals. Are you looking for unique ways to "get into the game"? To enhance your training and find focus? You aren't alone. Increasingly, athletes and coaches—from amateur leagues to professional football champs to Olympic athletes—are incorporating mindfulness practices into their training. That's because mindfulness can help you lower your stress levels, connect with the moment, and mentally bounce back after setbacks. So whether you're a sports enthusiast or a professional athlete, mindfulness can also help you deal with physical aspects of training, such as fatigue, aches, pains, injury, burnout, and exhaustion. Written by holistic physician, mindfulness coach, and long-time athlete Amy Saltzman, this practical workbook offers mindfulness-based skills you can use any time throughout your athletic career, as well as in daily life.

You'll discover what the author fondly refers to as the "still quiet place," and from the vantage point of that stillness, you'll be able to observe your thoughts, feelings, and physical sensations—before and during practice and competition, between events, after a miss or significant loss, or exhilarating win. You'll also find skills for dealing effectively with teammates and coaches, as well as skills for coaching mindfully. A parents guide is also included. No matter what sport you play, 90 percent of performance is mental. With this workbook as your guide, you can use mindfulness to enhance your training, competitive performance, and your life beyond athletics. Visual Diagnosis and Care of the Patient with Special Needs provides a thorough review of the eye and vision care needs of patients with special needs. This book gives you a better understanding of the most frequently encountered developmental and acquired disabilities seen in the eye care practitioner's office. These disabilities include patients with autism, brain injury, Fragile X syndrome and Down syndrome, as well as those with psychiatric illness, dual diagnosis, and more. The text discusses, in great detail, the visual issues inherent in these populations and their possible treatment. A group of authors with approximately 500 years of experience in the field of eye care and special populations have been brought together to develop this comprehensive reference. It may appear that this book is written primarily for eye care practitioners such as optometrists and ophthalmologists, while vision is the overriding topic, this book serves as an excellent resource for a multitude of professions including those engaged in occupational therapy, physical therapy, speech and language therapy, physiatry, social work, pediatric medicine, and special education. Seminar paper from the year 2009 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 15, Justus-Liebig-University Giessen (Anglistik), course: Teaching English as a Foreign Language II, language: English, abstract: Abstract Music has been used for the ESL/EFL class for decades. This is mainly due to the fact that songs from English speaking countries are a worldwide predominant cultural fact. One can even go so far as to state that English became the lingua franca on account of the major influences this medium has had on

cultures around the globe up to date. With a humongous variety of youth oriented – and most notably, youth accepted – songs in the target language, it is patently obvious that this material is most suitable, practical and applicable for the integration of literacy skills in the classroom. After all, infants learn to sing before they speak and it appears that this natural propensity is maintained over a long period, considering the fact that most youngsters spend more time with American music than with anything else. This poses two questions; can music enhance the acquisition of a second language in general and the student's reading, writing, speaking and listening abilities in particular? In this essay, I will commence with the establishment of a connection between these literacy skills and music. In the process, I will then try to shed some light on various linguistic hypotheses that can serve to be used as a scientific basis for the song oriented approach, enhance my attempt using examples and conclude with some assorted practical applications. The classic Marketing Management is an undisputed global best-seller – an encyclopedia of marketing considered by many as the authoritative book on the subject. An annual prize is awarded for the best paper appearing in Accounting Education: an international journal, and this book contains the prize-winning papers for every year from 1992 to 2012. The journal's primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice, and all the papers in this book relate to that mission. These papers, reporting on research studies undertaken by accounting education scholars from around the world, build on research findings from the broader domain of education scholarship and embrace a wide array of topics – including: curriculum development, pedagogic innovation, improving the quality of learning, and assessing learning outcomes. Of particular interest are three themes, each of which runs through several of the papers: students' approaches to learning and learning style preferences; ethics and moral intensity; and innovation within the accounting curriculum. Accounting educators will find many ideas in the book to help them in enriching their work, and accounting education researchers will be able to identify many points of departure

for extending the studies on which the papers report – whether comparatively or longitudinally. This book is a compilation of papers originally published in *Accounting Education: an international journal*. p.p1 {margin: 0.0px 0.0px 0.0px 0.0px; font: 10.0px Arial} This book examines the theories relevant to the development of skills necessary for effective participation in competition moots. By consideration of underlying theories the authors develop unique models of the skills of the cognitive, psychomotor and affective domains and effective team dynamics; and emphasise the importance of written submissions. The authors use this analysis to develop a unique integrated model that informs the process of coaching moot teams according to reliable principles. Previous books of the Leadership Horizon Series showed unequivocally how both leaders and followers play an equally important part in the co-production of leadership outcomes, and how leader and follower identities are fluid, so that the same individual can enact both at different times. This book stretches the notion of leadership a step further by exploring the co-enactment of both roles, identities, and positions of leader and follower by one same individual. This individual is defined as a connecting leader, as in this co-enactment he/she functions as connector between different leadership relationships. The concept of connecting leader emerges from the observation that most individuals in organizations engage in the leader-follower role co-enactment: managers, pulled between executives and reportees; CEOs, between the board and the head of departments; or employees involved in cross functional teams, leading and following in different degrees, subject to their expertise. Yet, despite its pervasiveness this concept is at best under theorized by the literature, which, dominated by dyadic and romanticized views, mostly presents the roles as enacted by separate individuals facing each other. To advance our understanding of connecting leaders the editor proposes to shift our focus on leadership in three ways: to unpack the interconnectedness and interplay of leader and follower identities; to investigate the tensions arising from the co-enactment and how these can be overcome; to widen the way in which we study leadership, through new configurations (e.g. leadership triads)

and ontologies; and finally to consider the similarities between leading and following. The book chapters are organized to mirror these areas of exploration. Understanding leadership from a perspective that acknowledges that many individuals in organizations are not just leaders or followers, but both, democratizes the way we theorize leadership, and moves us further away from the temptation to romanticize it. How does foreign language learners' agency emerge at the micro-level of classroom activity during the enactment of digitally-enhanced tasks, and how do these learners exercise their agency digitally within and beyond the classroom? Drawing on research in task-based and computer-assisted language learning, this mixed-methods study uncovers key dimensions of "learner agency" - a newcomer to the field of language teaching methodology and applied linguistics. The analysis centers on three case studies of teenage students' perceptions and handling of digitally-enhanced language learning tasks. These are complemented with a Germany-wide questionnaire survey among participants in the U.S. Embassy School Election Project - an intercultural, blended language learning project that has drawn over 15,000 participants since 2012. The significant change in public schools over the last two decades warrants a response in how we prepare teachers. This volume is an effort to share the contributors' knowledge, experience and ideas with colleagues, particularly with novice language teacher educators. The suggestions in the chapters are primarily provided for the teaching methods course, but many can be adapted to other education courses or for professional development programs. The first section of the introduction provides a review of issues identified in teacher education including debates, accountability, and government influence over education. The second section explores teacher educators in the literature such as issues in their practice, and a focus on foreign language teacher educator practice. The third section provides a brief overview of the chapters in the book. This volume provides a comprehensive account of project-based language learning (PBL) which showcases key theoretical approaches, empirical research, technological tools, and research-based frameworks to help further PBL implementation and research. Taking

its cue from the conclusions drawn from project-based learning more broadly, which point to the impact of project-based work on learning and development, discourse socialization, subject engagement, and collaborative skills, the book highlights how these discussions might be extended and enhanced within the context of language learning. The volume begins with discussions of philosophical and theoretical models of PBL and is followed by case studies from contributors from a range of learning contexts and geographic regions which demonstrate these models in practice, with a focus on the implementation of technology in such instances. The book also introduces resources for aligning projects with government standards in the classroom but also frameworks for researching and assessing PBL. This comprehensive collection is essential reading for students and researchers in language learning and teaching, language education, curriculum design, and applied linguistics. This book showcases pedagogical tools for learning languages through interdisciplinary project-based learning (PBL). Chapters demonstrate a diverse range of PBL activities that help students build communities of practice within classroom settings, and across local and global communities. Too often, learning a language can become a static endeavor, confined to a classroom and a singular discipline. But language is dynamic and fluid no matter the setting in which learning takes place. In acknowledging this, this volume explores how PBL and community-engagement pedagogies serve to combine learning goals and community service in ways that enhance student growth and facilitate second language development in an interdisciplinary, multilingual, and multicultural higher education learning environment. Chapters touch on activities and approaches including spoken-word poetry, environmental projects, social activism, study abroad, and in-service learning. This book will be of interest to researchers, academics, and postgraduate students in the fields of language education, second language acquisition, higher education, and comparative and international education. The increasingly pervasive use of digital technology has catapulted society into an interconnected world where the natural boundaries between humankind and machine, virtual and real, individual and community have

become less perceptible. As individuals interact with different digital technologies, they must build a digital intelligence, which must be further cultivated as it is a key competency for the future of school and work. Digital intelligence includes understanding the mutual strengths between people and technology, as well as developing an awareness in the use of digital tools in order to avoid common threats such as cyberbullying, addiction to video games, techno-stress, and more. As adolescents continue to engage with virtual reality and 3D virtual worlds where the online and offline overlap and coincide, it is important to build this intelligence as well as utilize these technologies to promote successful learning. The Handbook of Research on Teaching With Virtual Environments and AI explores the new personalized educational opportunities that are available with digital technology and virtual environments that can be used within education. This book focuses on the use of these tools and how to navigate the use of new technologies such as AI and virtual environments for educational practices. While highlighting topics such as virtual worlds, game-based learning, intelligent tutoring, augmented reality, and more, this book is ideal for teachers, administrators, technologists, educational software developers, IT specialists, practitioners, researchers, academicians, and students interested in how virtual environments and AI are being implemented in teaching practices. Teacher education is at the base of all educational systems. To make it effective, we need an education system that equips the teacher trainees with the necessary skills to perform their tasks effectively in the classroom. This book discusses how to train teachers, improve teacher education programmes, and impart quality education. The book, now in its second edition, emphasizes development of skills in teachers, keeping in mind the rapid use of technology and changes in education policies, procedures and provisions. Each chapter has been carefully revised as per the latest NCTE norms and standards recommended by Justice Verma Commission. This well-organized book is primarily intended for the postgraduate students of Education—M.A. Education and M.Ed. Besides, teacher trainees enrolled in B.Ed. and Diploma in teaching programmes, teacher educators, distance education

school-based administrators and policymakers will also find the book useful. KEY FEATURES • Deals with necessary pedagogical skills and competencies to make the teachers professionally competent. • Provides a comparative study of teacher education of a number of countries to put things in the right perspective. • Makes extensive use of flowcharts and diagrams to enable the readers to understand the topics discussed with great ease. TARGET AUDIENCE • M.A. (Education) • M.Ed. • Teacher trainees

Khat. A harmless natural stimulant or a lethal epidemic sweeping through the international drugs trade? Khat is a natural substance that, in the Middle East, is as ubiquitous as coffee is in the West. It is hugely popular in some African and Arab populations. But critics contend that it is a seriously addictive stimulant that damages the cardiovascular system. In a groundbreaking study, the authors go behind the veil of the drug, questioning its availability and its effect on its Red Sea producers. Interwoven with case studies from Djibouti to Rome, The Khat Controversy goes deeper to explore contemporary issues relating to globalization, ethnicity and culture. With its popularity escalating in London, Rome, Toronto and Copenhagen, khat is fast becoming a problem in the West. The first study of this contested drug, The Khat Controversy provides a concise introduction to the issues surrounding khat usage and suggests how policymakers should address them. The Khat Controversy: Stimulating the Debate on Drugs has received an honorable mention for the African Studies Association's 2008 Melville J. Herskovits Award. This second edition of Project-Based Learning (PBL) presents an original approach to Science, Technology, Engineering and Mathematics (STEM) centric PBL. We define PBL as an "ill-defined task with a well-defined outcome," which is consistent with our engineering design philosophy and the accountability highlighted in a standards-based environment. This model emphasizes a backward design that is initiated by well-defined outcomes, tied to local, state, or national standard that provide teachers with a framework guiding students' design, solving, or completion of ill-defined tasks. This book was designed for middle and secondary teachers who want to improve engagement and provide contextualized learning for their students.

However, the nature and scope of the content covered in the 14 chapters are appropriate for preservice teachers as well as for advanced graduate method courses. New to this edition is revised and expanded coverage of STEM PBL, including implementing STEM PBL with English Language Learners and the use of technology in PBL. The book also includes many new teacher-friendly forms, such as advanced organizers, team contracts for STEM PBL, and rubrics for assessing PBL in a larger format. This book includes the original, peer reviewed research papers from the conference, Proceedings of the 2nd International Conference on Intelligent Technologies and Engineering Systems (ICITES2013), which took place on December 12-14, 2013 at Cheng Shiu University in Kaohsiung, Taiwan. Topics covered include: laser technology, wireless and mobile networking, lean and agile manufacturing, speech processing, microwave dielectrics, intelligent circuits and systems, 3D graphics, communications and structure dynamics and control. Ensure your school speaks the language of success! Since the introduction of the Common Core, schools realize the necessity for a deep understanding of academic language as a stepping stone to academic achievement. The expectations for more robust curriculum, instruction, and assessment require administrators, teachers, and students to retool for academic success. This companion volume to Margo Gottlieb and Gisela Ernst-Slavit's six-book series on academic language provides a thorough overview of key concepts and effective practices. Optimized for curricular planning and in-classroom reference, with particular attention to linguistically and culturally diverse students, the book includes: Definitions and examples of the dimensions of academic language. A step-by-step template for teachers to incorporate academic language into their planning for student learning. Graphic models that illustrate academic language use across the content areas. "Teaching the Humanities and Social Sciences 6E' prepares teachers to develop and implement programs in the humanities and social sciences learning area from F-10. It successfully blends theory with practical approaches to provide a basis for teaching that is engaging, inquiry-based and relevant to students' lives."--Publisher's website. Identifying appropriate

strategies for instruction or intervention made easy! Select individualized and evidence-based interventions for struggling students with this comprehensive guide. Organized around an alphabetized and cross-referenced list and a fold-out selection grid featuring more than 150 PBIS, RTI and MTSS interventions, you'll quickly find the tools to resolve specific learning and behavioral challenges. You'll learn to Meet the needs of all your struggling students including at-risk, culturally and linguistically diverse, as well as those with IEPs Progress monitor, document, and modify instructional strategies Identify specific interventions for distinct learning and behavior problems Implement in variety of settings, including special education, learning assistance programs, and full-inclusion This proceedings book addresses the main issues of contemporary political geography and international relations, providing a platform for discussion and collaboration of experts in the fields of Political Geography, Geopolitics, International Relations, etc. Participants from all over the world consider the controversies and challenges posed by globalization, focusing, in particular, on the ideologies of globalization and regionalism, migration crises, prevention of ethnic conflicts, and measures to promote sustainable development. The content of the book may be interesting to expert community, academics and popular audience. Explaining in clear terms some of the main methodological approaches to legal research, the chapters in this edited collection are written by specialists in their fields, researching in a variety of jurisdictions. Covering a range of topics from Feminist Approaches to Law and Economics, each contributor addresses the topic of 'lay decision makers in the legal system' from their particular methodological perspective, explaining how they would approach the issue and discussing the suitability of their particular method. This focus on one main topic allows the reader to draw comparisons between methods with relative ease. The broad range of contributors makes Research Methods in Law well suited to an international audience, and it is ideal reading for PhD students in law, undergraduate dissertation students in law, LL.M Research students and early year researchers. The SAGE Encyclopedia of Theory in Counseling and Psychotherapy is a two-

volume source that traces theory and examines the beginnings of counseling and psychotherapy all the way to current trends and movements. This reference work draws together a team of international scholars that examine the global landscape of all the key counseling and psychotherapy theories and the theorists behind them while presenting them in context needed to understand their strengths and weaknesses. This is a quick, one-stop source that gives the reader the "who, what, where, how, and why" of contemporary counseling and psychotherapy theory. From historical context in which the theories were developed to the theoretical underpinnings which drive the theories, this reference encyclopedia has detailed and relevant information for all individuals interested in this subject matter. Features & Benefits: Approximately 335 signed entries fill two volumes available in a choice of print or electronic formats. Back matter includes a Chronology of theory within the field of counseling to help students put individual theories within a broader context. A Master Bibliography and a Resource Guide to key books, journals, and organizations guide students to further resources beyond the encyclopedia. The Reader's Guide, a detailed Index and the Cross References combine for effective search-and-browse in the e-version and helps students take the next steps in their research journeys. This reference encyclopedia serves as an excellent source for any individual interested in the roots of contemporary counseling and psychotherapy theory. It is ideal for the public and professionals, as well as for students in counselor education programs especially those individuals who are pursuing a Masters level degree. In the United States today there is lively discussion, both among educators and employers, about the best way to prepare students with high-level language and cross-cultural communication proficiency that will serve them both professionally and personally in the global environment of the twenty-first century. At the same time, courses in business language and medical language have become more popular among students. Language for Specific Purposes (LSP), which encompasses these kinds of courses, responds to this discussion and provides curricular models for language programs that build practical language skills specific to a profession or field.

Contributions in the book reinforce those models with national survey results, demonstrating the demand for and benefits of LSP instruction. With ten original research-based chapters, this volume will be of interest to high school and university language educators, program directors, linguists, and anyone looking to design LSP courses or programs in any world language. This text presents current, accessible information on enhancing the counseling process using a brain-based paradigm. Leading experts provide guidelines and insights for becoming a skillful neuroscience-informed counselor, making direct connections between the material covered and clinical practice. In this much-needed resource—the first to address neurocounseling concepts across the counseling curriculum—chapters cover each of the eight common core areas in the 2016 CACREP Standards in addition to several specialty areas of the Standards. Detailed case studies, questions for reflection, quiz questions, and a glossary facilitate classroom use. “Neurocounseling provides a foundation for work with individuals and groups across a broad spectrum of wellness and clinical mental health counseling topics. As a result, the reader is introduced to an exciting new frontier for understanding and serving clients more effectively. Having benefited from neurofeedback personally, as well as having been taught its principles by skilled counselor practitioners, I am enthusiastic for all counselors to learn its efficacy and applications.” —Thomas J. Sweeney, PhD Professor Emeritus, Counselor Education Ohio University “An essential addition to the counselor’s professional library, this text brings together a unique collection of well-written chapters to help both seasoned counselors and students develop an approach to counseling that applies neurophysiological information to case conceptualization, counseling relationships, assessment, addiction, psychopharmacology, group work, and career counseling.” —Richard Ponton, PhD Editor, *Journal of Mental Health Counseling* *Requests for digital versions from ACA can be found on www.wiley.com. *To purchase print copies, please visit the ACA website *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org This IBM® Redbooks® publication, intended for architects, application

developers, and system programmers, describes how to design and implement Java web-based applications in an IBM CICS® Liberty JVM server. This book is based on IBM CICS Transaction Server V5.3 (CICS TS) using the embedded IBM WebSphere® Application Server Liberty V8.5.5 technology. Liberty is an asset to your organization, whether you intend to extend existing enterprise services hosted in CICS, or develop new web-based applications supporting new lines of business. Fundamentally, Liberty is a composable, dynamic profile of IBM WebSphere Application Server that enables you to provision Java EE technology on a feature-by-feature basis. Liberty can be provisioned with as little as the HTTP transport and a servlet web container, or with the entire Java EE 6 Web Profile feature set depending on your application requirements. This publication includes a Technology Essentials section for architects and application developers to help understand the underlying technology, an Up-and-Running section for system programmers implementing the Liberty JVM server for the first time, and a set of real-life application development scenarios. Accounting, often described as "the language of business", requires a diverse set of written, listening and oral communication skills if those who practise it are to be effective. Given the pace of change relating to, for example, the evolution of international accounting standards and the demands for greater transparency, accountants must be clear, responsive, and audience-focussed communicators. Employers of accountants consistently comment on the need for their new graduate recruits and trainees to have strong written, oral, and interpersonal communication skills. In this light accounting educators face the challenge of designing and delivering programmes that reflect professional expectations on the part of employers and clients, and educating students on how to make informed communication choices in order to achieve desired results and to build good working relationships. The chapters in this book deal with such topics as accounting students’ perceptions of oral communication skills; competence-based writing skills; and the development of listening skills. This book was originally published as *Accounting Education: an international journal*.